



# M4 Teaching Elective University of Iowa Carver College of Medicine

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# Background

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- Began as pilot in January, 2007
- In part to have parallel course to Community Outreach and Research experience

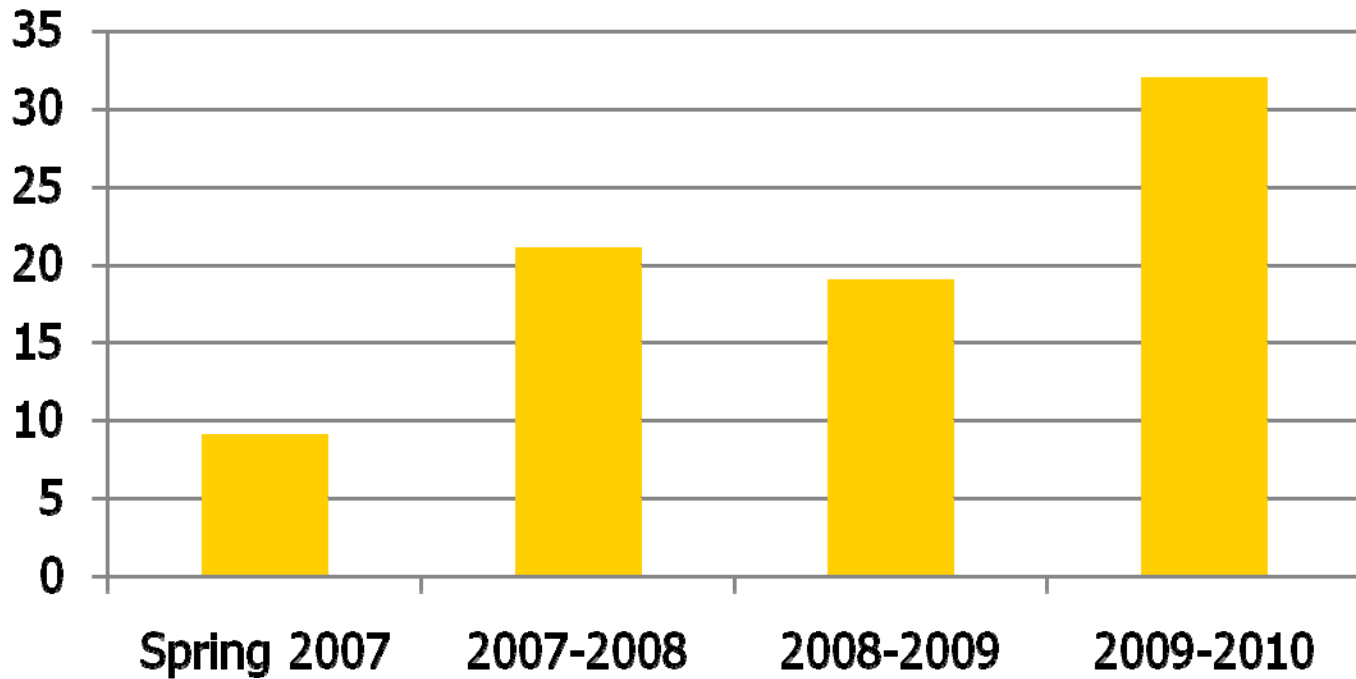


# Structure

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- Offered as four-week course, six times per year
- Didactic sessions for 9 hours per week
- Practical experience, reading, observation, and preparation the rest of the time

# Enrollment





# Objectives

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## Students will:

- be familiar with teaching fundamentals
  - teaching styles, techniques, content, and environment
- be able to describe common interactions between learner and teacher
  - learning styles, managing learners, verbal & nonverbal communication
- gain practical experience of fundamentals via presentations and evaluations
  - formal presentations, extemporaneous speaking, feedback & evaluating speakers
- gain practical experience in one-on-one and small group teaching
  - how to give feedback to learners, how to demonstrate and observe clinical skills, and how to facilitate small group discussions



# Assignments

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- Create evaluation instrument
- Critique 7 teaching events
- Review and summarize literature related to residents as teachers in own discipline
- Do two videotaped presentations
- Write a CBL case
- Facilitate a small group discussion of their case



# Assessment & Evaluation

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- Students are evaluated based on completion of assignments and attendance at didactic sessions
- Course is evaluated based on student perceptions/feedback
- Plan to follow students through residency

# Place within General Curriculum

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- Teaching Distinction Track



# Costs/Benefits to Institution

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- Costs

- Fairly labor-intensive when it's offered

- Benefits

- Provides students who take it with skills and confidence that help them when they interview for residency
- Shows students that we value teaching
- Provides ready supply of talent for OSTEs and for providing feedback related to educational issues
- We have fun!



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