



2007 Spring Conference Program

Changes in Medical Education: Opportunities and Challenges

March 22-24, 2007

Jointly hosted by

*Association of American Medical Colleges Central Group on Educational Affairs
and Indiana University School of Medicine*

Plenary Speakers

Darrell Kirch, MD, President, AAMC

Carol Ashenbrenner, Executive Vice President, AAMC

Program Committee

Gwen Lombard, PhD, University of Illinois at Peoria, Program Chair
Nehad El-Sawi, PhD, AT, Still University, College of Medicine at Mesa, Program Co-Chair
Stephen Leapman, MD, Indiana University School of Medicine, Local Host

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- Christopher Reznick, PhD, UGME Section Chair, Michigan State University
- Michelle Raible, MD, GME Section Chair, University of Illinois at Chicago
- Mark Gelula, PhD, CME Section Chair, University of Illinois at Chicago

Conference Information:

The 2007 CGEA Spring meeting is designed for education leaders, fellows, residents, and medical students who seek to expand their knowledge and skills in the areas of leadership and scholarship across the continuum of medical education.

Highlights include two plenary sessions, three certificate programs and MERE sessions (described below). The program also features special interest group (SIG) meetings, skill building workshops, peer-reviewed papers and posters, and panel discussions.

- **Certificate programs** for professional development. Offerings include a special series for Clerkship Administrators and another on Leadership and Management. The Medical Education Research series, a national program sponsored by the Association of American Medical Colleges, will offer two workshops. All certificate workshops are on Thursday afternoon.
- **MERE Session** This session offers an opportunity to share and collect resources from other institutions involved in similar projects. The GME MERE session will be 90 minutes and is limited to 20 participants. A moderator will share resources from her/his home institution, provide information and background about topic-related issues, and moderate the distribution and discussion of materials from the session participants. Each participant brings 20 copies of his/her materials to distribute and briefly provides background information about the materials. All participants receive copies of materials from other session participants.

Learning Objectives:

At the completion of this conference, participants should be able to:

1. Develop creative strategies for enhancing in educational leadership and scholarship
2. Develop new methods for increasing scholarly activity on a personal and institutional level
3. Develop new methods for instruction, assessment, and program evaluation
4. Develop new methods for using educational technology in instruction, assessment, and program evaluation
5. Implement new or enhanced educational research projects on a personal, institutional, and/or inter-institutional level
6. Describe recent advances in medical education research and apply relevant findings to personal and institutional practices