

WAYNE STATE UNIVERSITY
SCHOOL OF MEDICINE
SERVICE LEARNING MODEL

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Wayne State University School of Medicine

- Largest Single-Campus Medical School
 - Only medical school in Detroit, Michigan
 - ▣ 300 students per class
 - ▣ 1,200 students overall
- Mission
 - ▣ Improve the overall health of the community
 - Addressing health disparities
 - ▣ preventive strategies and therapeutic approaches to chronic illnesses
 - ▣ obesity, cardiovascular disease, cancer
 - Provide care for under- and un-insured community members
 - ▣ \$150 million in uncompensated care annually

Overall Objectives for the WSUSOM Co-Curricular Programs

Echoing the mission of the medical school

- Students Engage in volunteer activities in the community
 - ▣ Reaching out to Detroiters
 - Health fairs, tutoring at schools, assisting shut-in seniors
- Focusing on prevention
 - ▣ Educating people of all ages – children, adults, elderly
 - about health and wellness
- Building partnerships

Co-Curricular Programs, specific

Four main categories students can choose from

1. **Fabric of Society:**

- Learn from persons who have been dealt hardships and have to overcome difficulties due to unfortunate circumstances such as illness, economic, or family situation

2. **HuMed**

- The junction of humanities and medicine are explored through literature, philosophy, psychology, art, painting, and music.
 - Art & Medicine: considers the richness of human experience as revealed by coping with serious illness.
 - Integrative Medicine: fosters professional mindsets toward systems-biology & preventive practices.
 - Shadowing: alternative and complementary medicine practices
 - Volunteering

3. **ME2**

- Continually improve the School of Medicine curriculum, the effectiveness of teaching and student learning through peer focus group sessions etc.

4. **MPAC**

- Support political and community disparities interest by creating action oriented projects

Co-Curricular Programs, eligibility

- Students
 - Must be in academic good-standing
 - 600 students (1st and 2nd year) eligible for program
 - Average 230 students participate
 - 121 1st year students
 - 120 2nd year students
- Current Year Enrolled in each programs
 - 11 in MPAC
 - 157 in Fabric of Society
 - 15 in ME2 (max allowed)
 - 58 in HuMed

Co-Curricular Program, requirements

- 150 hours of extra-curricular activities
 - 75 hours during year one
 - 75 hours during year two
- Activities
 - Seminars and a peer reflection session each semester
 - Volunteering
 - Special projects
- Reflection
 - TWO Impact statements must be completed at
 - mid-year and at the year's end

Co-Curricular Program, fulfillment

- Students fulfilling the requirements will be granted a one month elective credit for their fourth year
- Pay tuition for this elective in Year 4

MPAC

□ Strengths

- Allowing students to develop their own ideas
- Encouraging students to pursue their passions

□ Weaknesses

□ Assessment

- Were initial goals achieved?

□ Follow up

- How did you change your original ideas?

December or March Spring Break Trips

Mission is to gain rich medical and cultural experiences outside their immediate communities

- Meet with faculty to discuss what to expect on the trips and different diseases they may encounter
- Pay for their own travel
- Haiti (cancelled)
- Costa Rica, Honduras, Belize, Ecuador and Nicaragua
- North Carolina

Examples of Programs

- RunDetroit
- STI/AIDS
- Gleaners Food Bank
- Clinical experiences
 - ▣ Project H Wayne County Family services
 - ▣ Joy/Southfield
 - ▣ Cass

Experience feedback

- sense the difference I can make ,
- further my professional development ,
- respect and engage in the many different dimensions of diversity
- understand a person(s) of a different background from my own ,
- understand the community and its surroundings ,
- listen carefully to other people ,
- gauge the extent of my anticipation of being active in community service following graduation
- *other educate and encourage young adults in healthy behaviors*

Questions

