

2011 CGEA Faculty Development SIG

Section Meeting Minutes from March 19, 2011

Attendees:

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Initial discussion:

After brief introductions and shared areas of expertise, the group focused on a number of emerging themes at their respective institutions. These included:

1. Certificate or degree-conferring programs to educate formal scholars in education across the continuum of learners: medical students, residents, and faculty.
2. Formalized faculty development within institutions, including the development of interprofessional educators.
3. The ever-present and impending LCME site review.
4. The challenges of faculty development at distributed campuses in need of distance and off-site learning. (and the joys of time-zone coordination)
5. The role of technology in effecting these types of faculty development programs.
6. The technological skills required by faculty to engage in distributed faculty development and educational programs.

Ideas for sessions for the 2012 CGEA meeting:

The discussion produced a number of ideas around common themes:

1. Using distance and asynchronous learning for faculty development
 Needed: those with expertise in this area to share and disseminate their best practices
 So—those providing the session would provide examples of effective resources used at their particular institution for faculty development. Examples include the experience at Nebraska where live events are video captured as they occur on campus and simulcast to off-site areas where a local moderator facilitates discussion and interaction. Perhaps someone has

a great model for distributed static resources, or resources that work well for volunteer faculty? Perhaps there is someone with expertise in building this type of program who could share do's and don'ts for those in the process of building a program?

2. Developing Faculty's skills with educational technologies (an opportunity to partner with the TIME SIG)

Faculty need the skills to engage novel or existing technologies currently used in the educational environment. How do faculty obtain the skills to Skype, podcast, use Adobe connect, create a wiki etc etc etc? What are the basic competencies needed by faculty to successfully teach with technology? Could we provide a session that helps educators match their intended learning outcomes with technological modalities (just like we might match pedagogical techniques to specific learning outcomes)? Could this be like a MERE (Medical Educational Resources) session where participants bring their tools/techniques to share and distribute to others? How can you create guided synchronized or asynchronous teaching modules? Geraud Plantegenest, as a member of the TIME sig, planned to discuss these synergies at their SIG meeting.

Next Steps:

Organize one or two workshops for upcoming meetings, perhaps one jointly sponsored with TIME. We have missed most deadlines for the 2011 AAMC meeting in Denver with the following exception:

Innovations in Medical Education (IME) Exhibits

Booth Purchase Deadline: August 26, 2011 (5:00 p.m. ET)

Guidelines and forms available on the [GEA Web site](#) in May 2011

The 2012 CGEA meeting is at the Washington University School of Medicine in St. Louis, MO most likely in March. Expect the call for submissions in the Fall.

We will have another opportunity to meet as an informal group at the AAMC meeting in Denver in November.

Submitted by: Caren M. Stalburg, MD MA