

**“Nuts and Bolts of Transformation:
Electronic Learning Portfolios for Undergraduate Medical Education”**

360-Degree Bibliography and Key Contacts

We recommend the following articles/reports/resources as required reading before you begin the process of developing an Electronic Portfolio Initiative at your institution. We have ordered them sequentially in terms of developing and understanding your approach to Electronic Learning Portfolios. These resources cover pragmatic, empirical studies, recommendations and critical viewpoints of Portfolios, thus it is a 360-Degree Bibliography. Key contacts follow for “idea people” to consult.

Comprehensive Assessment of Professional Competence: The Rochester Experiment
Medical education [0308-0110] Dannefer. E., yr:2005 vol:39 iss:7 pg:713.

The Portfolio Approach to Competency-Based Assessment at Cleveland Clinic Lerner College of Medicine Dannefer. E., Academic Medicine 2007 Vol. 83, No. 5.

Nuts and Bolts of Transformation: Electronic Learning Portfolios for Undergraduate Medical Education Gordon, J., Wickham, G., CGEA Conference Mayo Clinic 2009.

To Portfolio or Not To Portfolio: Helpful or Hyped? Lombardi, J., College Teaching. Vol. 56/1 pp. 7-10.

Recommendations and Next Steps for Implementation for Electronic Portfolios in Medical Education University of California – San Francisco School of Medicine 2007
http://medschool.ucsf.edu/gme/pdf/ePIC_ExSummary.pdf

Are Learning Portfolios Worth the Effort? Yes. Driessen. E. British Medical Journal 2008 Vol. 337 pp. 320-321.

Conditions for Successful Reflective Use of Portfolios in Undergraduate Medical Education. Driessen. E., et al., Medical Education 2005: 39: 1230-1253.

Portfolios in Medical Education: Why Do They Meet with Mixed Success? A Systematic Review. Driessen, E., et al., Medical Education 2007: 41: 1224-1233.

Key Contacts:

Ideas about Learning Portfolios?

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iFolio Software?

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