



**2010 Spring Conference Program**

***Entering A New Decade of Medical Education***

**April 8-10, 2010**

*Jointly hosted by  
Association of American Medical Colleges Central Group on Educational Affairs  
and Rush Medical College of Rush University*



Sponsored for CME Credit by Rush University Medical Center.

## Target Audience

This program will be of interest to educators and administrators participating in undergraduate and graduate medical and professional education and training.

## Educational Objectives

Upon completion of this educational activity, participants should be better able to:

- 1) Discuss the benefits associated with an integrated and more seamless approach to the continuum of health professional education.
- 2) Design and implement strategies for effectively educating healthcare professionals in alignment with overarching healthcare improvement initiatives.
- 3) Describe current research and emerging tools and techniques designed to appropriately position and advance the medical education profession.
- 4) Identify a variety of best practices in the field of medical education and seek to effectively integrate innovative solutions into your medical education setting.
- 5) Build a network of colleagues available to engage in on-going discussions and idea generation surrounding education issues and challenges.

## Accreditation/Designation Statement

Rush University Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Rush University Medical Center designates this educational activity for a maximum of 28.75 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

## Program Committee

Susan K. Jacob, Ph.D.  
CME Course Director  
Associate Dean  
Rush Medical College of Rush University

Heather Hageman, MBA  
Program Chair  
Washington University School of Medicine

Gary L. Beck, M.A.  
Program Assistant Chair  
University of Nebraska College of Medicine

Linnea Hauge, Ph.D.  
RIME Chair  
University of Michigan Medical School

## Rush Disclosure Policy

It is the policy of the Rush University Medical Center Office of Continuing Medical Education to ensure that its CME activities are independent, free of commercial bias and beyond the control of persons or organizations with an economic interest in influencing the content of CME. Everyone who is in a position to control the content of an educational activity must disclose all relevant financial relationships with any commercial interest (including but not limited to pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the subject matter of the presentation topics) within the preceding 12 months. If there are relationships that create a conflict of interest, these must be resolved by the CME Course Director in consultation with the Office of Continuing Medical Education prior to the participation of the faculty member in the development or presentation of course content.

# Thursday, April 8, 2010

**8:00 am – 4:00 pm**     **REGISTRATION**  
*LaSalle Foyer*

**9:00 am – 12:00 pm**     **PRE-MEETING WORKSHOP**  
*Superior I*     **Medical Education Research Certificate (MERC) Workshop:  
Program Evaluation and Evaluation Research**  
*Katie Huggett PhD, Creighton University School of Medicine*  
This workshop introduces participants to fundamental principles of educational program evaluation, and provides participants with a strategy for developing an evaluation plan. At the end of the workshop participants will be able to:

1. describe program evaluation and its purposes;
2. identify barriers to program evaluation;
3. identify models used in evaluation;
4. describe the steps of an evaluation;
5. develop an evaluation plan.

**11:00 am – 1:00 pm**     **EXECUTIVE COUNCIL MEETING**

**1:00 – 4:00 pm**     **PRE-MEETING WORKSHOPS**  
*Superior I*     **Medical Education Research Certificate (MERC) Workshop:  
Measuring Educational Outcomes with Reliability and Validity**  
*Ernie Yoder MD, PhD, Providence-St. John Hospital*  
This workshop introduces participants to the principles of score reliability and validity, using a combination of didactics and review of medical education research projects.  
The workshop is divided into two parts with group exercises designed to reinforce understanding of the main principles. At the end of the workshop participants will be able to:

1. identify three types of reliability (inter-rater, test-retest, and internal consistency);
2. match types of reliability with appropriate statistical measures;
3. describe the relationship between reliability and validity;
4. describe multiple forms of evidence for validity;
5. select an approach to reliability and validity assessment for a particular study.

*Superior II*     **CurrMIT (AAMC's Curriculum Management and Information Tool) as  
a Resource for Educational Research: Using XML to Facilitate Data  
Entry in CurrMIT**  
*Terri Cameron MA, Association of American Medical Colleges  
Hameed Ahmed MS, Association of American Medical Colleges  
Jason Cantow MS, Association of American Medical Colleges  
Brownie Anderson MA, Association of American Medical Colleges*  
In this hands-on workshop, participants will learn how to save data entry time by using XML functionality, including how to:

- Download detailed course data from CurrMIT in XML format
- Interpret and work with XML coding in an XML editor or word processor
- Use provided CurrMIT XML Support Tools to update existing data and enter new data
- Use XML editor or word processor 'find and replace' functions to quickly update data
- Verify data for upload to CurrMIT
- Upload course data to CurrMIT

**1:00 – 6:00 pm**

1:00 - 2:30 pm  
*Huron*

**Clerkship Administrator Certificate Program**

**Workshop 1: Charting a Course**

*Gary Beck MA, University of Nebraska College of Medicine  
Virginia Cleppe AM, Medical College of Wisconsin*

Understanding the dichotomy of the institutional culture with your personal mission and values is a key factor in being able to successfully achieve personal and organizational goals. At the conclusion of this workshop you will

1. Articulate your personal mission;
2. Correlate your passions with your mission;
3. Understand the relationship of your personal mission, vision and values.

2:45 - 6:00 pm  
*Huron*

**Workshop 2: Expanding the Realm: Understanding Your Role Through Leadership and Emotional Intelligence**

*Gary Beck MA, University of Nebraska College of Medicine  
Virginia Cleppe AM, Medical College of Wisconsin*

Curriculum administrators bring skills from a wide spectrum of specialties and experiences. Understanding how these strengths contribute to expertise enhances your work. Using one's particular strengths to build and enhance relationships with the many different constituencies with which one interacts is fundamental to success in this field. Articulating course goals and the expectations placed on students, residents and faculty, as well as approaching issues pertaining to confidential or sensitive issues in a professional manner necessitates utilization of advanced communication skills. At the conclusion of this workshop, you will

1. Identify the level at which you are a leader in medical education
2. Correlate your mission with the core purpose of your clerkship
3. Understand the importance of emotional intelligence and its role in leadership
4. Develop strategies for using emotional intelligence to achieve desired outcomes in critical conversations

**3:30 – 5:00 pm**

*Michigan*

**Orientation to AAMC and CGEA**

**6:30-8:00pm**

*State*

***Poster presenters may hang their posters***

**Dinner on your own**

## Friday, April 9, 2010

7:00 am – 12:00 pm <i>LaSalle Foyer</i>	<b>REGISTRATION</b> <b><i>Poster presenters should hang their posters before 7:30 am.</i></b> <b><i>Exhibitors should have their booths set up before 7:30 am.</i></b>
7:30 – 8:30 am <i>State &amp; LaSalle</i>	<b>BREAKFAST (free time to view posters and exhibits)</b>
8:30 – 10:00 am <i>Lasalle I &amp; II</i>	<b>PLENARY SESSION`</b> <b>The Medical Education Continuum: Fact, Fiction, or Future?</b> <i>David Davis, MD, FCFP</i> <i>Senior Director, Continuing Education &amp; Performance Improvement</i> <i>Association of American Medical Colleges</i> This presentation will focus on the current silos of UME, GME and CME, and the structures which have created and kept them isolated from each other. A hundred years after Flexner, in an era of health care change, there are however signs of integration and a more seamless continuum of health professional education. This fusion is evidenced in many areas – new clinical competencies, new topics, new educational methods, for example - perhaps most obviously in the marriage of faculty development and CME.
10:00 – 10:15 am <i>LaSalle Foyer</i>	<b>BREAK</b>
10:15 - 11:45 am <i>Huron</i>	<b>CONCURRENT SESSIONS</b> <b>Clerkship Administrator Certificate Program Continuation</b> <b>Part 3: Career Development Presentations</b> <i>Gary Beck MA, University of Nebraska College of Medicine</i> <i>Virginia Cleppe AM, Medical College of Wisconsin</i>
<i>Superior I</i>	<b>Panel Discussion</b> <b>Preparing to Be a VSAS Host School: Practicalities, Payoffs, and Pitfalls</b> <i>Mary McIlroy MD, The Ohio State University College of Medicine</i> <i>Chris Meiers MS, University of Kansas Medical Center</i> <i>Sean Bragg BA, The Ohio State University College of Medicine</i>
<i>Superior II</i>	<b>Medical Education Research Exchange Session</b> <b>Using Curriculum Management Systems to Respond to LCME ED-33 (Integrated Institutional Responsibility for Curriculum)</b> <i>Terri Cameron MA, Association of American Medical Colleges</i> <i>Laura Dast BA, University of Wisconsin School of Medicine &amp; Public Health</i> <i>Celeste Hubbard BA, Creighton University School of Medicine</i> <i>Larry Hurtubise MA, The Ohio State University College of Medicine</i> <i>Michael Karr BS, University of Kansas School of Medicine</i> <i>Stacey Jackson MS, Indiana University School of Medicine</i> <i>Monica Martin, Creighton University School of Medicine</i> <i>Celeste Hubbard BA, Creighton University School of Medicine</i> <i>Kelly Noll BS, Washington University School of Medicine</i>
<i>Ohio</i>	<hr/> <b>RIME Oral Abstract Presentations Session 1</b> <i>(Presentations are allotted 15 minutes)</i> <i>Moderator: Janet Riddle MD, University of Illinois-Chicago</i> ----- Does Clinical Performance on Third Year Required Clerkships Reliably Identify Students with Serious Deficiencies in Clinical Skills -----

-----  
Casey White PhD, University of Michigan Medical School  
Mary Hernandez MD, University of Michigan Medical School  
Joel Purkiss PhD, University of Michigan Medical School  
Joseph Fantone MD, University of Michigan Medical School  
-----

**Prevalence of Performance Problems Among Medical Students Completing a Year 3 OSCE**

Brian Mavis PhD, Michigan State University College of Human Medicine  
Dianne Wagner MD, Michigan State University College of Human Medicine  
Rebecca Henry PhD, Michigan State University College of Human Medicine  
-----

**Bridging the Transfer Gap: Laboratory Combines Clinical Exposure and Anatomy Review**

Laura Thorp MPT, PhD, Rush Medical College of Rush University  
Adam Wilson MS, Rush Medical College of Rush University  
Michael Petty PhD, Rush Medical College of Rush University  
James M. Williams PhD, Rush Medical College of Rush University  
-----

**Year 3 Clinical Campus Model Pilot: A Comparative Outcome Study Between the Pilot Single Clinical - Campus Cohort and All Others**

Lawrence Schwartz MD, MEd; Wayne State University School of Medicine  
Patrick Bridge PhD Wayne State University School of Medicine  
Nelia Afonso MD, Wayne State University School of Medicine  
-----

**10:15 - 11:00 am**  
*Superior III*

**CONCURRENT SESSIONS**

**Small Group Discussion**

**Service Learning in Medical Schools: Requiring, Formalizing, and Documenting Student's Service Learning Activities**

Nicole Borges PhD, Wright State University Boonshoft School of Medicine  
Katherine L. Cauley PhD, Wright State University Boonshoft School of Medicine  
Jennifer Mendez PhD, Wayne State University School of Medicine  
Denise D. Gibson PhD, University of Cincinnati College of Medicine

*Michigan*

**Small Group Discussion**

**Using Simulation to Obtain a Baseline on New Surgery Interns' Knowledge and Skills**

Dena Higbee MS, University of Missouri-Columbia School of Medicine  
Nicole Fearing MD, University of Missouri-Columbia School of Medicine  
Mark Wakefield MD, University of Missouri-Columbia School of Medicine

**11:00 - 11:45 am**  
*Superior III*

**CONCURRENT SESSIONS**

**Small Group Discussion**

**Academies Collaborative: The Central Edition**

Nicole Roberts PhD, Southern Illinois University School of Medicine  
Hilary Sanfey MB BCH, Southern Illinois University School of Medicine

*Michigan*

**Small Group Discussion**

**Faculty Vitality and Productivity: Sustaining Your Medical Education Career**

Majka Woods PhD, University of Minnesota School of Medicine  
Kathryn Huggett PhD, Creighton University School of Medicine  
Linda Perkowski PhD, University of Minnesota School of Medicine

**11:45 am - 1:15 pm**  
*LaSalle*

**LUNCH AND BUSINESS MEETING**

Brian Mavis PhD, CGEA Chair

**1:30 – 3:00 pm**  
*Huron*

**CONCURRENT SESSIONS**

**Panel Discussion**

**Faculty Development in Quality Improvement: Building Human Capital**

Aleece Caron PhD, Metrohealth Medical Center, Case Western Reserve University  
Charles Clark MD, Indiana University School of Medicine  
Mamta Singh MD, Louis Stokes Cleveland Veterans Affairs Hospital, Case Western

Reserve University  
Anna Maio MD, Creighton University School of Medicine

Superior I

**Panel Discussion**  
**Why Teaching Service Excellence to Residents Will Be The Best Thing You Ever Did For Yourself!**

Charles Ellis MD, University of Michigan Medical School

Superior II

**Workshop**  
**Teaching, Assessing and Remediating Clinical Reasoning Skills**

Elizabeth Baker MD, MHPE, Rush Medical College of Rush University  
Cynthia Ledford MD, The Ohio State University College of Medicine  
Beth Liston MD, The Ohio State University College of Medicine

Superior III

**Workshop**  
**Clinical Skills Remediation for Medical Students**

Andem Ekpenyong MD, Rush Medical College of Rush University  
Toshiko Uchida MD, Feinberg School of Medicine, Northwestern University  
Janet Riddle MD, University of Illinois-Chicago  
Heather Heimann MD, Feinberg School of Medicine, Northwestern University  
Elizabeth Baker MD, Rush Medical College of Rush University  
Keith Boyd MD, Rush Medical College of Rush University

Ohio

---

**RIME Oral Abstract Presentations Session 2**

(Presentations are allotted 15 minutes)

Moderator: Nicole Roberts PhD, Southern Illinois University School of Medicine

-----  
Relationship of Clinical Skills Examinations to Residency Program Director

Ratings: Results of a Multi-Institutional Collaboration

Anthony Paolo PhD, University of Kansas School of Medicine

Heather Hageman MBA, Washington University School of Medicine

Brian Mavis PhD, Michigan State University College of Human Medicine

Jon Veloski MS, Jefferson Medical College

Donna Jaffe MD Washington University School of Medicine

-----  
Proficiency-Based Open Surgical Skills Curriculum Improves Novice Surgeon's Performance

Paul G. Gauger MD, University of Michigan Medical School

Adam C. Frischknecht MSE, University of Michigan Medical School

Melissa E. Brunsvold MD, University of Michigan Medical School

Rebecca Minter MD, University of Michigan Medical School

Linnea S. Hauge PhD, University of Michigan Medical School

-----  
Testing Surgeons' Use of the Briefing, Intraoperative Teaching, Debriefing (BID) Model for Teaching in the Operating Room

Lee Radford BS, Southern Illinois University School of Medicine

Reed Williams PhD, Southern Illinois University School of Medicine

Nicole Roberts PhD, Southern Illinois University School of Medicine

-----  
Systems Based Practice In An EM Clerkship: Is High-Fidelity Simulation Or Self-Directed Log Books A Better Teaching Tool?

Michael Takacs MD MS, University of Iowa Carver College of Medicine

Michelle Krupp MS, University of Iowa Carver College of Medicine

Anna Ostrander MD, University of Iowa Carver College of Medicine

---

<p><b>1:30 – 2:15 pm</b> <i>Michigan</i></p>	<p><b>Small Group Discussion</b>  <b>Integration of a Clinical Decision Support System to Teach and Assess Medical Student Diagnostic Reasoning</b>  <i>John Tomkowiak MD, Chicago Medical School at Rosalind Franklin University</i>  <i>James Carlson MS, PA-C, Chicago Medical School at Rosalind Franklin University</i></p>
<p><b>2:15 – 3:00 pm</b> <i>Michigan</i></p>	<p><b>Small Group Discussion</b>  <b>Course Redesign - Opportunities to Create Significant Learning Experiences in Medical Education</b>  <i>Marc Raslich MD, Wright State University Boonshoft School of Medicine</i>  <i>Patricia D Hudes MSIT, Wright State University Boonshoft School of Medicine</i></p>
<p><b>3:00 – 3:15 pm</b> <i>LaSalle Foyer</i></p>	<p><b>BREAK</b></p>
<p><b>3:15 – 4:45 pm</b> <i>Huron</i></p>	<p><b>CONCURRENT SESSIONS</b>  <b>Panel Discussion</b>  <b>Teaching Electives for Fourth-Year Medical Students</b>  <i>Kristi Ferguson PhD, University of Iowa Carver College of Medicine</i>  <i>Linnea Hauge PhD, University of Michigan Medical School</i>  <i>Katie Huggett PhD, Creighton University School of Medicine</i>  <i>Deborah Simpson PhD, Medical College of Wisconsin</i>  <i>Jeffrey Pettit PhD, University of Iowa Carver College of Medicine</i></p>
<p><i>Superior I</i></p>	<p><b>Panel Discussion</b>  <b>“Educational Technology for the Next Decade: Tales from the Trenches”</b>  <i>Lauren Taylor MEd, Feinberg School of Medicine, Northwestern University</i>  <i>Larry Hurtubise MA, The Ohio State University College of Medicine</i>  <i>Geraud Plantegenest MA, Michigan State University College of Human Medicine</i>  <i>Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University</i></p>
<p><i>Superior II</i></p>	<p><b>Workshop</b>  <b>The BID Model for Teaching in Surgical and Procedural Specialties: A Train the Trainer Workshop</b>  <i>Nicole Roberts PhD, Southern Illinois University School of Medicine</i>  <i>Reed Williams PhD, Southern Illinois University School of Medicine</i>  <i>Hilary Sanfey MB BCH, Southern Illinois University School of Medicine</i>  <i>Lee Radner BS, Southern Illinois University School of Medicine</i></p>
<p><i>Superior III</i></p>	<p><b>Workshop</b>  <b>TBL 101 Workshop: How to Reinvigorate Your Medical Science Classroom!!</b>  <i>Michael Petty PhD, Rush Medical College of Rush University</i>  <i>Gabriella Cs-Szabo PhD, Rush Medical College of Rush University</i></p>
<p><i>Ohio</i></p>	<hr/> <p><b>RIME Oral Abstract Presentations Session 3</b>  <i>(Presentations are allotted 15 minutes)</i>  <i>Moderator: Toshi Uchida MD, Feinberg School of Medicine, Northwestern University</i>  <b>Perceptions of Medical Students Regarding Their Learning Experience of the Pediatric Ear Exam During a Pediatric Clerkship</b>  <i>Caroline Paul MD, University of Wisconsin School of Medicine &amp; Public Health</i>  <i>Craig L. Gjerde PhD, University of Wisconsin School of Medicine &amp; Public Health</i></p> <hr/>

---

Development and Initial Assessment of a Curriculum to Teach the Performance of Pediatric Otolaryngology to Medical Students

*Caroline Paul MD, University of Wisconsin School of Medicine & Public Health*

*Craig L. Gjerde PhD, University of Wisconsin School of Medicine & Public Health*

*Gwen C. McIntosh MD, University of Wisconsin School of Medicine & Public Health*

---

Laying the Foundation for the Future of Health Care: The Evolution of Medical Students' Beliefs about Health Care Teams

*Nancy Myers PhD, Northeastern Ohio Universities Colleges of Medicine and Pharmacy*

---

Measuring the Natural History of Empathy, Cynicism, Burnout, Stress, Cohesion, Psychological Safety, Learning Environment, Quality of Life and Residency Preference of Medical Students

*Rollin Nagel PhD, The Ohio State University College of Medicine*

*Catherine Lucey MD, The Ohio State University College of Medicine*

*Daniel Clinchot MD, The Ohio State University College of Medicine*

*Judith Westman MD, The Ohio State University College of Medicine*

*Dave Way MEd, The Ohio State University College of Medicine*

---

Longitudinal Assessment of Empathy, Cynicism, and Stress in Medical Students

*Rollin Nagel PhD, The Ohio State University College of Medicine*

*Catherine Lucey MD, The Ohio State University College of Medicine*

*Daniel Clinchot MD, The Ohio State University College of Medicine*

*Judith Westman MD, The Ohio State University College of Medicine*

*Dave Way MEd, The Ohio State University College of Medicine*

---

**3:15 – 4:00 pm**

*Michigan*

**CONCURRENT SESSIONS**

**Small Group Discussion**

**Interprofessional Education and Cultural Awareness for First Year Health Professional Students**

*Cathy Lazarus MD, Chicago Medical School at Rosalind Franklin University*

*Sarah S. Garber PhD, College of Health Professions and Chicago Medical School at Rosalind Franklin University*

*Brandi N. Woodard MS, PA (ASCP), College of Health Professions at Rosalind Franklin University*

*Fairbanks*

**Small Group Discussion**

**Beyond Ask Me 3: Strategies for Teaching about Health Literacy**

*Stuart Slavin MD, MEd, Saint Louis University School of Medicine*

**4:00 – 4:45 pm**

*Fairbanks*

**CONCURRENT SESSIONS**

**Small Group Discussion**

**Collaborative Planning and Implementation of an Inter-departmental Faculty Development Program for Preceptors of Medical Students in Ambulatory Settings**

*Keith Boyd MD, Rush Medical College of Rush University*

*Sharon Sholiton MD, Rush Medical College of Rush University*

*Viju John MD, Rush Medical College of Rush University*

*Maria Brown MD, Rush Medical College of Rush University*

*Michigan*

**Small Group Discussion**

**Clerkship Administrators' SIG - Boomers, Xers and Ys: Facilitating Interactions that Build Strong Working Relationships**

*Mary Beth Dunning MS, University of Wisconsin School of Medicine & Public Health*

*Suzan Morschauer, University of Wisconsin School of Medicine & Public Health*

*Virginia H. Cleppe AM, Medical College of Wisconsin*

*Christopher Stillwell MA, University of Wisconsin School of Medicine & Public Health*

**5:00 – 6:15 pm**

*Ohio*

**RESEARCH IN MEDICAL EDUCATION BUSINESS MEETING**

*Linnea Hauge PhD, University of Michigan Medical School*

**6:15-7:00 pm**

*Ohio*

**AAMC Focus Group**

*Kate McOwen & Robby Reynolds, Association of American Medical Colleges*

**6:30 – 8:30 pm**

*State & LaSalle*

*Foyer*

**Poster Session and Reception**

Peer-Reviewed Research and Innovations in Medical Education

See Appendix A for a list of titles and authors for IME and RIME posters

**\*\*Presenters must remove their posters at the end of the reception**

## Saturday, April 10, 2010

- 7:00 am – 12:00 pm**     **REGISTRATION**  
*LaSalle Foyer*
- 7:30 – 8:15 am**     **SECTION MEETINGS & BREAKFAST**  
*LaSalle*
- Undergraduate Medical Education (UGME)**  
*Anne Gunderson EdD, GNP, University of Cincinnati School of Medicine*
- State II*     **Graduate Medical Education (GME)**  
*Monica Lypson MD, University of Michigan Medical School*
- Huron*     **Continuing Medical Education (CME)**  
*Ginny Jacobs MEd, MLS, CMEP, University of Minnesota School of Medicine*
- 8:15 – 8:30 am**     **BREAK**  
*LaSalle Foyer*
- 8:30 – 10:00 am**     **CONCURRENT SESSIONS**  
*Huron*
- Panel Discussion**  
**Professionalism Education: Getting to the top of Bloom's Taxonomy**  
*Larry Hurtubise MA, The Ohio State University College of Medicine*  
*Stephanie Dreher M2, The Ohio State University College of Medicine*  
*Cynthia Ledford MD, The Ohio State University College of Medicine*  
*Sheryl Pfeil MD, The Ohio State University College of Medicine*
- Superior I*     **Panel Discussion**  
**Teaching An Interprofessional Approach to Patient Care: A Problem Based Learning Course**  
*Carol Hasbrouck MA, The Ohio State University College of Medicine*  
*Linda Daley RN, PhD, Ohio State University College of Nursing*  
*Beth Liston MD, Ohio State University Medical Center*
- Superior II*     **Workshop**  
**Green Acres: Leadership That Gets Results**  
*Jeffrey Pettit PhD, University of Iowa Carver College of Medicine*  
*Kathryn Huggett PhD, Creighton University School of Medicine*  
*Deborah Simpson PhD, Medical College of Wisconsin*  
*Janet Riddle MD, University of Illinois College of Medicine*  
*Ernest Yoder MD, PhD, Providence-St. John Hospital*  
*Caren Stalburg MD, MA, University of Michigan Medical School*  
*Heather Hageman MBA, Washington University School of Medicine*
- Superior III*     **Workshop**  
**Reviewing Educational Research**  
*Brian Mavis PhD, Michigan State University College of Human Medicine*  
*Linnea Hauge PhD, University of Michigan Medical School*
- Ohio*     **Research Consultations:**  
The research consultation is a moderated roundtable discussion of a work in progress, led by the presenter and moderated by a RIME member. The presenter will have 15 minutes to present their work, and the remaining time will be available for the consultation, discussion and questions with the moderator and roundtable participants.

*Moderator: Patricia Mullan PhD, University of Michigan Medical School*  
A Structured Computer-Based Tool to Improve Feedback and Capture Performance Information: - Identifying and Addressing Barriers to Implementation and Effectiveness  
*Michael FitzGerald PhD, Cincinnati Children's Hospital Medical Center*  
*Corinne Lehmann MD, MEd, Cincinnati Children's Hospital Medical Center*

*Moderator: Hugh Stoddard PhD, University of Nebraska College of Medicine*  
Validation of the Observed Structured Assessment of Technical Skills (OSAT) Instrument in Simulated Pediatric Rapid Sequence Intubation  
*Joseph House MD, University of Michigan Medical School*  
*Michele M. Nypaver MD, University of Michigan Medical School*

**8:30 – 9:15 am**  
*Michigan*

**Small Group Discussion**  
**Curriculum SIG: Longitudinal Integrated Clerkships, A successful Model for Clinical Education**

*Lori Hansen MD, University of South Dakota Sanford School of Medicine*  
*Kathleen D. Brooks MD, MBA, MPA, University of Minnesota Medical School*  
*Roger Schauer MD, University of North Dakota School of Medicine*  
*Gwen Hallaas MD, University of North Dakota School of Medicine*

**9:15 – 10:00 am**  
*Michigan*

**Small Group Discussion**  
**Academic Development SIG: How Well Do We Identify Learning Disabilities in Students Having - Academic Difficulties?**

*Gina Paul PhD, Southern Illinois University School of Medicine*  
*Susan Kies EdD, University of Illinois College of Medicine*

**10:00 – 10:15 am**  
*LaSalle Foyer*

**BREAK**

**10:15 – 11:45 am**  
*Huron*

**CONCURRENT SESSIONS**

**Workshop**

**Faculty Development “On the Fly”, Academic Detailing, and Communities of Practice: Alternatives to Faculty Development Workshops**

*Janet Riddle MD, University of Illinois-Chicago*  
*Karen Marcdante MD, Medical College of Wisconsin*  
*Marcy Rosenbaum PhD, University of Iowa Carver College of Medicine*  
*Maria S. Cole PhD, Kansas City University of Medicine and Biosciences*

*Superior I*

**Workshop**

**Measuring Professionalism as a Motivator for Culture Change**

*Hugh Stoddard PhD, University of Nebraska College of Medicine*  
*Carol R. Thrush EdD, University of Arkansas for Medical Sciences*

*Superior II*

**Medical Education Research Exchange Session**

**Practical Implementation of the Core Competencies at a large Academic Medical Center**

*Aleece Caron PhD, Metrohealth Medical Center, Case Western Reserve University*

Ohio

---

**RIME Oral Abstract Presentations Session 4**

*(Presentations are allotted 15 minutes)*

*Moderator: Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University*

---

**Medical Student Feedback on Health Behavior Counseling Sessions**

**Using a Standardized Patient Instructor**

*Heather Wagenschutz MA, University of Michigan Medical School*

*Joel Purkiss PhD, University of Michigan Medical School*

*Paula Ross MA, University of Michigan Medical School*

*Jun Yang MS, University of Michigan Medical School*

*Sarah Middlemas MPH, University of Michigan Medical School*

*Monica Lypson MD, University of Michigan Medical School*

---

**Teaching and Assessing Students' Communication and Clinical**

**Decision-Making During Phone Consultations with Nurses**

*Linnea S. Hauge PhD, University of Michigan Medical School*

*Maggie L. Boehler RN, MS, Southern Illinois University School of Medicine*

*Eamonn P. Arble MS, University of Michigan Medical School*

*Cathy J. Schwind RN, MS, Southern Illinois University School of Medicine*

*Amanda O'Reilly RN, University of Michigan Medical School*

*Melissa E. Brunsvold MD, University of Michigan Medical School*

---

**Quantifying the Frequency of Feedback Provided to M3's by Supervising Faculty & Residents**

*Shaun Daidone M2, Medical College of Wisconsin*

*Deborah Simpson PhD, Medical College of Wisconsin*

*Diane Brown MS, Medical College of Wisconsin*

*Dawn Bragg PhD, Medical College of Wisconsin*

*Maria Burzynski M3, Medical College of Wisconsin*

*Richard Leake M3, Medical College of Wisconsin*

*Paul Stellmacher M2, Medical College of Wisconsin*

*Edmund Duthie MD, Medical College of Wisconsin*

---

**An Investigation of Alternating Group Dissections in Medical Gross Anatomy**

*Laura Thorp MPT, PhD, Rush Medical College of Rush University*

*Adam Wilson MS, Rush Medical College of Rush University*

*Michael Petty PhD, MS, Rush Medical College of Rush University*

*James M. Williams PhD, Rush Medical College of Rush University*

---

**The Impact of a Novel Peer-Designed and -Led USMLE Step 1 Review Course: Improvement in Preparation and Scores**

*Dale Vandre PhD, The Ohio State University College of Medicine*

*Alicia M. Alcamo MPH, The Ohio State University College of Medicine*

*Abby R. Davids MPH, The Ohio State University College of Medicine*

*David P. Way MEd, The Ohio State University College of Medicine*

*D. Joanne Lynn MD, The Ohio State University College of Medicine*

---

**10:15 – 11:00 am**  
*Superior III*

**CONCURRENT SESSIONS**

**Small Group Discussion**

**Introducing New Medical Students to the Importance of Cultural Awareness through a Book Discussion Group**

*Keith Boyd MD, Rush Medical College of Rush University*

*Ivonne Hobfoll MD, Rush Medical College of Rush University*

*Elizabeth Jacobs MD, Rush Medical College of Rush University*

*Andem Ekpehyong MD, Rush Medical College of Rush University*

*Michael Petty PhD, MS, Rush Medical College of Rush University*

*Michigan*

**Small Group Discussion**

**Teaching Feedback Techniques to Medical Students: Using Peer Evaluation at Indiana University School of Medicine – South Bend**

*Edward E. McKee PhD, Indiana University School of Medicine - South Bend*

Stacey A. Jackson MS, Indiana University School of Medicine - South Bend

11:00 – 11:45 am  
Superior III

**CONCURRENT SESSIONS**

**Small Group Discussion**

**The Community Integration Program: Influencing Medical Students to Become Rural Physicians by Exposing Them to Rural Culture and Health Disparities During Clinical Training Through Service Learning**

*Kathleen Quinn PhD, University of Missouri-Columbia School of Medicine*

*Kevin Kane MD, University of Missouri-Columbia School of Medicine*

*Jana Porter MS, University of Missouri-Columbia School of Medicine*

Michigan

**Small Group Discussion**

**Portfolio: Faculty-Student Mentorship via a Six Core Competency Infrastructure - in a Next Generation Electronic Learning Portfolio**

*Gerald Wickham MA, University of Iowa Carver College of Medicine*

*Joel Gordon MD, University of Iowa Carver College of Medicine*

*Rick Axelson PhD, University of Iowa Carver College of Medicine*

*Suraj Yalamuri M2, University of Iowa Carver College of Medicine*

*Shady Henien M1, University of Iowa Carver College of Medicine*

11:45 am - 12:00 pm  
LaSalle Foyer

**BREAK**

12:00 - 1:30 pm  
12:00 – 12:45 pm  
LaSalle

**LUNCH and Special Interest Group (SIG) Meetings**

**Academic Development**

*Susan Kies EdD, University of Illinois-Urbana College of Medicine*

*Gina Paul PhD, Southern Illinois University School of Medicine*

Superior I

**Clerkship Administrators**

*Suzan Morschauer, University of Wisconsin School of Medicine & Public Health*

Superior II

**Continuing Quality Improvement**

*Aleece Caron PhD, Metrohealth Medical Center, Case Western Reserve University*

*Anna Maio MD, Creighton University School of Medicine*

Superior III

**Culture & Health**

*Timothy Hickman MD, MEd, MPH, University of Missouri-Kansas City School of Medicine*

Michigan

**Faculty Development**

*Majka Woods PhD, University Minnesota School of Medicine*

*Caren Stalburg MD, University of Michigan Medical School*

Ohio

**Libraries in Medical Education**

*Gurpreet Rana MLIS, University of Michigan Medical School*

Huron

**Service Learning**

*Stephen Kirchoff MHA, Indiana University School of Medicine*

12:45 – 1:30 pm  
Huron

**Basic Science Education**

*Alice Carrot MA, BS, University of Kansas School of Medicine*

Superior I

**Curriculum**

*Nehad El-Sawi PhD, Kansas City University of Medicine and Biosciences*

<i>Superior II</i>	<p><b>Education Leadership</b>  <i>Jeffrey Petit PhD, University of Iowa Carver College of Medicine</i></p>
<i>Superior III</i>	<p><b>Medical Humanities</b>  <i>Diane Hummel MLIS, Spectrum Health Downtown Campus</i></p>
<i>Michigan</i>	<p><b>Population Health</b>  <i>Carol Keefe PhD, Michigan State University College of Human Medicine</i></p>
<i>LaSalle</i>	<p><b>Standardized Patients &amp; Simulation</b>  <i>Kristi Slawinski MA, University of Chicago Pritzker School of Medicine</i></p>
<i>Ohio</i>	<p><b>Technology in Medical Education</b>  <i>Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University</i></p>
<b>1:30 - 1:45 pm</b> <i>LaSalle Foyer</i>	<b>BREAK</b>
<b>1:45 - 3:15 pm</b> <i>Huron</i>	<p><b>CONCURRENT SESSIONS</b></p> <p><b>Panel Discussion</b>  <b>How to Develop and Sustain Teaching Scholars Programs: Tip &amp; Challenges</b>  <i>Carol Hasbrouck MA, The Ohio State University College of Medicine</i>  <i>Patricia Mullan PhD, University of Michigan Medical School</i>  <i>Sheryl Pfeil MD, The Ohio State University Medical Center</i>  <i>Deborah Simpson PhD, Medical College of Wisconsin</i></p>
<i>Superior I</i>	<p><b>Panel Discussion</b>  <b>Note writing by Medical Students in the Electronic Medical Record: An “EPIC” Experience at the University of Iowa Health Center</b>  <i>Joel Gordon MD, University of Iowa Carver College of Medicine</i>  <i>Ellen Gordon MD, University of Iowa Carver College of Medicine</i>  <i>David Asprey PA, PhD, University of Iowa Carver College of Medicine</i>  <i>Tyler Haberle M4, University of Iowa Carver College of Medicine</i>  <i>Gerald Wickham MA, University of Iowa Carver College of Medicine</i></p>
<i>Superior II</i>	<p><b>Panel Discussion</b>  <b>Service-Learning SIG: Service-Learning: Best Practices for the New Decade</b>  <i>Steve Kirchoff MHA, Indiana University School of Medicine</i>  <i>Janet Hortin MD, Indiana University School of Medicine</i>  <i>Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University</i>  <i>Ruth Margalit MD, University of Nebraska Medical Center</i>  <i>Jennifer Mendez PhD, Wayne State University Medical School</i></p>
<i>Superior III</i>	<p><b>Workshop</b>  <b>Using Multimedia in Multicultural Faculty Development: Scenes from the Movie Crash</b>  <i>Paula Ross MA, University of Michigan Medical School</i>  <i>Monica L. Lybson MD, University of Michigan Medical School</i>  <i>Terence A. Joiner MD, University of Michigan Medical School</i>  <i>Arno K. Kumagai MD, University of Michigan Medical School</i></p>

Ohio

---

**RIME Oral Abstract Presentations Session 5**

*(Presentations are allotted 15 minutes)*

*Moderator: Keith Boyd MD, Rush Medical College of Rush University*

-----  
Post-Baccalaureate Premedical-Program Participation Among a National Cohort of 1995-2000 Medical School Matriculants

*Dorothy Andriole MD, Washington University School of Medicine*

*Donna B. Jeffe PhD, Washington University School of Medicine*

-----  
Primary-care specialty choices of United States medical graduates, 1997-2006

*Dorothy Andriole MD, Washington University School of Medicine*

*Donna B. Jeffe PhD, Washington University School of Medicine*

*Alison J. Whelan MD, Washington University School of Medicine*

-----  
Medical Student Distress and Career Choice: A Multi-Institutional Study

*Liselotte Dyrbye MD, MHPE, Mayo Clinic Mayo Medical School*

*Christine Moutier MD, University of California, San Diego*

*Steve Durning MD, Uniformed Services University of the Health Sciences*

*Stanford Massie Jr. MD, MHPE, University of Alabama School of Medicine*

*David V. Power MD, University of Minnesota Medical School*

*Anne Eacker MD, University of Washington School of Medicine*

*William Harper MD, University of Chicago Pritzker School of Medicine*

*Tait D. Shanafelt MD, Mayo Clinic Mayo Medical School*

-----  
University of Missouri School of Medicine Rural Track Pipeline Program (MU-SOM-RTPP): A Self-renewing Pipeline for Rural Training, Practice Placement and Retention

*Kathleen Quinn PhD, University of Missouri School of Medicine*

*Kevin Kane MD, University of Missouri School of Medicine*

*Jana Porter MS, University of Missouri School of Medicine*

---

**1:45 – 2:30 pm**

*Michigan*

**Small Group Discussion**

**The Danger of Not Knowing What You Don't Know: Knowledge Deficits Surrounding Patient Handoffs and Implications for Patient Safety**

*Daniel Evans MD, Feinberg School of Medicine, Northwestern University*

*Aashish Didwania MD, Feinberg School of Medicine, Northwestern University*

*Elaine Cohen BA, Feinberg School of Medicine, Northwestern University*

*Diane Wayne MD, Feinberg School of Medicine, Northwestern University*

**2:30 – 3:15 pm**

*Michigan*

**Small Group Discussion**

**End-User Innovation in CurrMIT (Curriculum Management and Information Tool)**

*Hameed Ahmed MS, Association of American Medical Colleges*

*Stacey Jackson MS, Indiana University School of Medicine*

**3:15 - 3:30 pm**

*LaSalle Foyer*

**BREAK**

**3:30 - 4:30 pm**

*Michigan*

**SUMMARY/DEBRIEFING**

*Heather Hageman MBA, Washington University School of Medicine*

*Gary Beck MA, University of Nebraska College of Medicine*

**Acronyms Glossary:**

CME	Continuing Medical Education
GME	Graduate Medical Education
IME	Innovations in Medical Education
RIME	Research in Medical Education
SIG	Special Interest Group
UGME	Undergraduate Medical Education

## Appendix A

*(Posters may be hung beginning at 6:30 PM on Thursday night and must be up by 7:30 AM on Friday morning. Posters must be taken down at the end of the poster session Friday night.)*

### Innovations in Medical Education Posters

1. **Impact of a Procedure Workshop on Pediatric Residents Comfort Level With Procedures**  
Karen Judy MD, Loyola University Medical Center  
Laura Vargas MD, Loyola University Medical Center
2. **Night Float Teaching and Learning: Perceptions of Residents and Faculty**  
Ronald Markert PhD, Wright State University Boonshoft School of Medicine  
Dean A. Bricker MD, Wright State University Boonshoft School of Medicine
3. **So You Married A Doctor: Perspectives and Research on Domestic Partnerships**  
Monica Lypson MD, University of Michigan Medical School  
Hilary M. Haftel MD, University of Michigan Medical School  
Rachel L. Perlman MD, University of Michigan Medical School  
Paula T. Ross MA, University of Michigan Medical School
4. **Medical Student Led Obesity Education and Team Based Learning for High School Students**  
Carina Jackman BA, Medical College of Wisconsin  
Sarah Potts BS, Medical College of Wisconsin  
Paola Palma Sisto MD, Medical College of Wisconsin  
Bob Treat PhD, Medical College of Wisconsin
5. **Interprofessional Student Healthcare Teams: Improving Healthcare Quality from the Ground Up**  
Marshall Anderson PhD, Indiana University School of Medicine Northwest  
Linda R. Delunas PhD, RN, CNE, Indiana University Northwest School of Nursing  
Susan M. Rouse PhD, RN, CNE, Indiana University Northwest School of Nursing  
Jennifer Anderson MSW, LCSW, Indiana University Northwest Division of Social Work  
Patrick W. Bankston PhD, Indiana University School of Medicine Northwest
6. **The Development and Integration of Teamwork Training into Surgical Residents' Trauma Rotation**  
Melissa E. Brunsvold MD, University of Michigan Medical School  
Adam C. Frischknecht MSE, University of Michigan Medical School  
Barbra S. Miller MD, University of Michigan Medical School  
Rebecca M. Minter MD, University of Michigan Medical School  
Paul G. Gauger MD, University of Michigan Medical School  
Stanley J. Hamstra PhD, University of Ottawa Academy for Innovation in Medical Education  
Linnea Hauge PhD, University of Michigan Medical School
7. **Teaching Practical EBM - Two Approaches to Helping Students Understand and Contribute to the Medical Literature**  
Matt Bien MD, University of South Dakota Sanford School of Medicine  
Linda Goldenhar PhD, University of Cincinnati College of Medicine
8. **Community Engagement Curriculum (CES): How to Design a 4-Hour Curriculum Using Technology to Support Adult Learning**  
Lauren Taylor BA, BSEd, MEd, Feinberg School of Medicine, Northwestern University  
Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University  
Thomas Staff MD, MPH, Feinberg School of Medicine, Northwestern University
9. **Increasing the Ability of Internal Medicine Resident Physicians to Improve Patient Care in Outpatient Settings using Quality Improvement Principles and Methods.**  
James Koller MD, University of Missouri-Columbia School of Medicine  
Barbara Boshard RN,BSN, MS, University of Missouri-Columbia School of Medicine  
Poorna R. Karuparthi MD, University of Missouri-Columbia School of Medicine

10. **Suturing on a Bench Model and a Standardized-Patient Hybrid Are Not Equivalent Tasks**  
Rachel Yudkowsky MD MHPE, University of Illinois at Chicago  
Martin Hurm MFA, University of Illinois at Chicago  
Bob Kiser, University of Illinois at Chicago
11. **Resident Error Reporting and Standardization of Morbidity and Mortality Rounds**  
Ellen Solomon MD, Metrohealth Medical Center, Case Western Reserve University  
Aleece Caron PhD, Metrohealth Medical Center, Case Western Reserve University  
Thomas Frank MD, Metrohealth Medical Center, Case Western Reserve University
12. **Receptivity to Feedback: Defining and Measuring a Fundamental Competency for Professional Behavior**  
Rebecca Henry PhD, Michigan State University College Of Human Medicine  
Brian Mavis PhD, Michigan State University College Of Human Medicine  
Dianne Wagner MD, Michigan State University College Of Human Medicine
13. **Using Relations between M-3 Clerkship OSCEs and End-of-Year Benchmark OSCEs to Guide the Creation of a Competency-Based OSCE Exam**  
Robert Treat PhD, Medical College of Wisconsin  
Dawn Bragg PhD, Medical College of Wisconsin  
Deborah Simpson PhD, Medical College of Wisconsin  
M-3 OSCE Clerkship Directors, Medical College of Wisconsin
14. **Integrating the Public in Health: A Series of Integrative Cases for Pre-Clinical Students**  
Christie Seibert MD, University of Wisconsin School of Medicine & Public Health  
Renie Schapiro MPH, University of Wisconsin School of Medicine and Public Health  
Amy Becker MA, University of Wisconsin School of Medicine and Public Health  
Julie Foertsch PhD, University of Wisconsin School of Medicine and Public Health
15. **Do Student Self-Reports Equal Observer Ratings for Curriculum Content Inclusions?**  
Paul Stellmacher BA, Medical College of Wisconsin  
Deborah Simpson PhD, Medical College of Wisconsin  
Diane Brown MS, Medical College of Wisconsin  
Richard Leake M3, Medical College of Wisconsin  
Shaun Daidone M2, Medical College of Wisconsin  
Maria Burzynski M3, Medical College of Wisconsin  
Edmund Duthie MD, Medical College of Wisconsin  
Kathryn Denson MD, Medical College of Wisconsin
16. **Obtaining Stakeholder Input to Guide Curriculum Change**  
Beth Krippendorf PhD, Medical College of Wisconsin  
Joan Bedinghaus MD, Medical College of Wisconsin  
Theresa Frederick, Medical College of Wisconsin  
Michael Olivier PhD, Medical College of Wisconsin  
James Sebastian MD, Medical College of Wisconsin  
Karen Marcdante MD, Medical College of Wisconsin
17. **SOAP Note Grading: Checklists or No Checklists**  
Valerie Hearn MD, University of South Dakota Sanford School of Medicine  
Edward Simanton PhD, University of South Dakota Sanford School of Medicine

18. **Teaching Interprofessional Communication and Teamwork: A Standardized Patient Simulation**  
Beth Liston MD, PhD, The Ohio State University College of Medicine  
Janet Wagner RN, PhD, Columbus State Community College  
Jackie Miller RN, MS, Columbus State Community College  
Janie Boyer, The Ohio State University College of Medicine
19. **Approaching Faculty Development As Service Learning - Step Program**  
Deborah Simpson PhD, Medical College of Wisconsin  
Karen Marcdante MD, Medical College of Wisconsin  
Jeffrey Morzinski PhD, Medical College of Wisconsin  
STEP Collaborative, Medical College of Wisconsin
20. **Teaching Cross-Cover Inpatient Care**  
Beth Liston MD, PhD, The Ohio State University College of Medicine  
Janet Wagner RN, PhD, Columbus State Community College  
Linda Daley RN, PhD, The Ohio State University College of Medicine  
Jackie Miller RN, MS, Columbus State Community College  
Tammy Montgomery RN, MS, Columbus State Community College  
Lynnsay Sinclair, The Ohio State University College of Medicine
21. **Creating a Dialogue about Education Using "This I Believe...about Teaching and Learning"**  
Kellie Brown MD, Medical College of Wisconsin  
LuAnne Moraski DO, Medical College of Wisconsin  
Anne Warwick MD, Medical College of Wisconsin  
Denise Uyar MD, Medical College of Wisconsin  
Julie Fenzel MS, MBA, Medical College of Wisconsin  
Karen Marcdante MD, Medical College of Wisconsin  
Judith Rehm, Medical College of Wisconsin  
James Sebastian MD, Medical College of Wisconsin  
Deborah Simpson, PhD, Medical College of Wisconsin  
DOCERE Collaborative, Medical College of Wisconsin
22. **A Clerkship Assignment to Report on a Witnessed Communication in the Clinical Setting**  
Joanne Lynn MD, The Ohio State University College of Medicine  
Chad Hoyle MD, The Ohio State University College of Medicine  
Adam Quick MD, The Ohio State University College of Medicine  
Cynthia Ledford MD, The Ohio State University College of Medicine
23. **Student Perceptions on Using Mobile Learning Technology in the Emergency Department Prior to Patient Encounters**  
Matthew Tews DO, Medical College of Wisconsin  
Tomer Begaz MD, Medical College of Wisconsin  
Robert Treat PhD, Medical College of Wisconsin  
Kimberly Poindexter, Medical College of Wisconsin
24. **Preemptive Exposure to Geriatrics: An Undergraduate Chronic Care Internship**  
Maura Waldron, Saint Louis University School of Medicine  
John Eppensteiner, Saint Louis University School of Medicine  
Miguel Paniagua MD, Saint Louis University School of Medicine
25. **Impact of a Competency-Based Curriculum on Medical Student Advancement**  
James Brokaw PhD, MPH, Indiana University School of Medicine  
Laura Torbeck PhD, Indiana University School of Medicine  
Mary Alice Bell MS, Indiana University School of Medicine
26. **The Professionalism Log: A Means for Providing Formative Feedback**  
Christopher Reznich PhD, Michigan State University College of Human Medicine  
Janet Osuch MD, Michigan State University College of Human Medicine

27. **Community Engagement and Service Competency Curriculum Pilot:: Insight From One School's Experience**  
 Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University  
 Lauren Taylor MEd, Feinberg School of Medicine, Northwestern University  
 Thomas Staff MD, MPH, Feinberg School of Medicine, Northwestern University  
 Robert Golden MD, Feinberg School of Medicine, Northwestern University
28. **Integrating Population Health Concepts into an Evolving Innovative Curriculum**  
 Staci Young PhD, Medical College of Wisconsin  
 Linda Meurer MD, Medical College of Wisconsin
29. **Adapting Educator's Portfolio for Student Clinician Educator Pathway**  
 Alecia Huettl BS, Medical College of Wisconsin  
 Richard Leake, Medical College of Wisconsin  
 Christopher Anderson, Medical College of Wisconsin  
 Deborah Simpson PhD, Medical College of Wisconsin  
 Patricia Lye MD, Medical College of Wisconsin
30. **Video Killed the (Bad) Educator**  
 Lauren Taylor MEd, Feinberg School of Medicine, Northwestern University  
 Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University  
 Jon Lomasney MD, Feinberg School of Medicine, Northwestern University  
 Peter Scott BA, Feinberg School of Medicine, Northwestern University
31. **Development of Virtual Patient Simulations for Medical Education**  
 Douglas Danforth PhD, The Ohio State University College of Medicine  
 Mike Procter BS, Athabasca University, Canada  
 Robert Heller PhD, Athabasca University, Canada  
 Eloise Pasteur BA, York, UK  
 Richard Chen MD, The Ohio State University College of Medicine  
 Mary Johnson PhD, Florida State University College of Medicine
32. **Honoring Faculty Educators with the Courage to Teach**  
 Dawn Watson BS, The Ohio State University College of Medicine  
 Rebecca Sieber-Denlinger BA, The Ohio State University College of Medicine
33. **What's Behind the Curtain: Planning and Infrastructure Considerations for an iTunes U**  
 Jodi Delfosse MA, Medical College of Wisconsin  
 Kim Poindexter MS, Medical College of Wisconsin  
 Amy Bingenheimer MLS, Medical College of Wisconsin  
 Jeff Hagedorn MLIS, Medical College of Wisconsin  
 James Brust, Medical College of Wisconsin  
 Judi Rehm, Medical College of Wisconsin  
 Mary Blackwelder MLS, Medical College of Wisconsin  
 Deborah Simpson PhD, Medical College of Wisconsin

### **Research in Medical Education Posters**

*(Posters may be hung beginning at 6:30 PM on Thursday night and must be up by 7:30 AM on Friday morning. Posters must be taken down at the end of the poster session Friday night.)*

34. **Attitudes and Perspectives on Ophthalmology Resident Training: The APORT Study Series**  
Matthew Welch MD, Loyola University Chicago Stritch School of Medicine
35. **Engaging Faculty Members in Defining the Required Clinical Skills for Medical Students**  
Hugh Stoddard PhD, MEd, University of Nebraska College of Medicine  
Paul Paulman MD, University of Nebraska College of Medicine
36. **Web-Based Curriculum Improves Residents' Knowledge of Healthcare Business**  
Linnea S. Hauge PhD, University of Michigan Medical School  
David A. Butz PhD, University of Michigan Ross School of Business  
Paul G. Gauger MD, University of Michigan Medical School  
Deborah Harkins RN, University of Michigan Healthcare Systems  
Adam C. Frischknecht MSE, University of Michigan Medical School  
Paul A. Taheri MD MBA, University of Vermont College of Medicine
37. **Anxiety Among Radiology Residents Beginning Call**  
Andrew Trout MD, University of Michigan Medical School  
Richard H Cohan MD, University of Michigan Medical School  
Janet E Bailey MD, University of Michigan Medical School  
N. Reed Dunnick MD, University of Michigan Medical School
38. **Developing Teaching Scholars: Pre and Post Self-Assessment of Scholarship Skills**  
Carol Hasbrouck MA, Ohio State University College of Medicine  
Rollin Nagel PhD, Ohio State University College of Medicine  
William Andy Hudson EdD, Ohio State University College of Medicine  
Larry Hurtubise MA, Ohio State University College of Medicine  
David Way MS, Ohio State University College of Medicine
39. **Research Among Internal Medicine Residents: A Comparison of Resident Involvement in Research Before and During Residency at an Academic Medical Center**  
Imran Khan MD, Metrohealth Medical Center, Case Western Reserve University  
Imran Khan MD, Metrohealth Medical Center, Case Western Reserve University  
Kiran Anna MD, MRCP(UK), Metrohealth Medical Center, Case Western Reserve University  
James C Pile MD, Metrohealth Medical Center, Case Western Reserve University
40. **Medical Student Attitudes Regarding the Accuracy and Precision of the Physical Examination**  
Toshiko Uchida MD, Feinberg School of Medicine, Northwestern University
41. **Impact of Group Size on the Effectiveness of a Resuscitation Simulation Curriculum for Medical Students**  
Tomer Begaz MD, Medical College of Wisconsin  
Jessica Corcoran MD, Medical College of Wisconsin  
Robert Treat PhD, Medical College of Wisconsin  
Matthew Tews DO, Medical College of Wisconsin
42. **The Relationship of Emotional Intelligence to Academic Performance and Perceived Stress in First Year Medical Students Part II: A Qualitative Inquiry**  
Elizabeth McClain PhD, University of Kansas Medical School  
Tony Paolo PhD, University of Kansas Medical School  
Marc Mahlios PhD, University of Kansas
43. **Assessing Professionalism: How Do Different Departments Perform?**  
Trisha Thompson BA, University of Iowa Carver College of Medicine  
Kim Ephgrave MD, University of Iowa Carver College of Medicine  
Kristi Ferguson PhD, University of Iowa Carver College of Medicine

44. **Reaching Beyond the Textbook in Teaching Geriatric Care: Implementing a Senior Home Visit Project in Undergraduate Medical Education**  
 Jennifer Mendez PhD, Wayne State University School of Medicine  
 Nelia Afonso MD, Wayne State University School of Medicine  
 Mary Elizabeth O'Connell Pharm D, Wayne State University College of Pharmacy  
 Carol Stutrud BS, Wayne State University College of Pharmacy
45. **Do Audition Electives Improve Competitiveness in the National Residency Matching Program?**  
 Kathryn Huggett PhD, Creighton University School of Medicine  
 William B. Jeffries PhD, University of Vermont College of Medicine  
 Amanda S. Lofgreen MS, Creighton University School of Medicine  
 Nicole Borges PhD, Wright State University Boonshoft School of Medicine
46. **Transitioning from Graduate Training to Practice: Where Do Graduates Go?**  
 Peter Nalin MD, Indiana University School of Medicine  
 Terrell Zollinger DrPH, Indiana University School of Medicine  
 Komal Kochhar MBBS, MHA, Indiana University School of Medicine
47. **The Influence of the Hidden Curriculum on Patient Safety Practices: Failures of Supervision**  
 Paula Ross MA, University of Michigan Medical School  
 Susan Anderson MSN MBA CPHRM, University of Michigan Medical School  
 Eileen McMyler MS RN BC, University of Michigan Medical School  
 Kelly Saran MS RN, University of Michigan Medical School  
 Anabel Urteaga-Fuentes BS, University of Michigan Medical School  
 Rick Boothman JD, University of Michigan Medical School  
 Monica L. Lypson MD, University of Michigan Medical School
48. **Professional Identity Development and Specialty Choice: A Survey of Third and Fourth-Year Medical Students**  
 Mary White PhD, Wright State University Boonshoft School of Medicine  
 Susan Geiger M4, Wright State University Boonshoft School of Medicine  
 Nicole J. Borges PhD, Wright State University Boonshoft School of Medicine
49. **Medical Students Delivering Education to Seniors in the Community**  
 Firuzan Sari Kundt MA, The Ohio State University College of Medicine  
 Doug Post PhD, The Ohio State University College of Medicine  
 Daniel Clinchot MD, The Ohio State University College of Medicine  
 Rollin Nagel PhD, The Ohio State University College of Medicine  
 Michelle Myers MA, The Ohio State University College of Medicine
50. **A Comparative Analysis of Medical Student Insurance Benefits**  
 Yelena Koldobskaya MS1, PhD, University of Chicago  
 Vivian Choi MS1, University of Chicago  
 Samuel Lee MS1, University of Chicago  
 Jeong-Hwan Kim MS1, University of Chicago  
 Monica Vela MD, University of Chicago
51. **Teaching Evidence-Based Medicine: Is a Traditional Lecture or High-Fidelity Simulation a Better Teaching Tool?**  
 Michael Takacs MD MS, University of Iowa Carver College of Medicine  
 C. William Heise BS, University of Iowa Carver College of Medicine
52. **Enhancing Authenticity of Problem Based Learning Using Simulated Patients**  
 Carla Dyer MD, University of Missouri-Columbia School of Medicine  
 Dena Higbee MS, University of Missouri-Columbia School of Medicine  
 Kimberly Hoffman PhD, University of Missouri-Columbia School of Medicine