



IME Innovations in Medical Education
University of Wisconsin School of Medicine and Public Health



The Wisconsin Transitional Clerkship: Providing Students with the Tools to Enter the Clinical Years

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Session Objectives

**At the conclusion of this session,
participants will:**

- **Understand student challenges entering clinical years**
- **Be able to plan a Transitional Clerkship**
- **Know how to evaluate the outcomes**



Purpose of an Expanded Orientation

- **Familiarize students with a new culture**
 - Toolbox for coping
 - Nuts and bolts
- **Address “millennial” learner issues**
- **Fill-in core curricular gaps**



Steps

- **Administrative/Faculty/Clerkship buy-in**
 - Time and money
- **Develop the program based on institutional and student needs**
 - Policies, procedures, guidelines
 - Tools to transition from classroom to clinic
 - Logistics
- **Recruit Faculty**
 - Faculty development
 - Review objectives/establish roles
- **Recruit administrative staff**
- **Develop Timeline to include tasks and assignments**

Communicate, communicate, communicate!



Topics

- **Skills workshop**
 - Airway/Gloving
- **Professionalism cases**
- **Career decision making**
- **IT issues**
 - EHR
- **Student panels**
- **Multidisciplinary panels/ Teamwork**
- **Communication hand-offs**
- **Clinical basics**
- **Self-care**
- **Food and caffeine**



Content Delivery

- **Stay interactive**
 - Sit down, stand up, try things out
- **Time for questions**
- **Multidisciplinary**
 - Multiple sites
- **Leadership presentations**
- **Breaks**



What are your Needs?

- **Review 2006 and 2007 TC Programs**
- **Questions about process**
- **Teaching the “hidden curriculum”**
 - Is this the right time
 - Introduce now or discuss later?



Evaluating the Outcomes

(from 2006 Transitional Clerkship)

- **Student Evaluation**
 - immediate post
 - 6-month follow-up
- **Clerkship Directors**
 - 6-month follow-up



Evaluating the Outcomes

(from 2006 Transitional Clerkship)

- **Share the outcomes report**
- **What did we learn from the first event?**
- **How did we change?**
 - More breaks
 - Less leadership presentations
 - More food
 - More practical information/ more demonstration
 - Shorter program (2.5 days in 2006 to 2 days in 2007)
- **Changing curriculum in pre-clinical years**



Feedback

Student:

"I think the biggest thing I got out of the transitional clerkship was easing some of my anxiety about starting third year, which was a big deal because I was pretty nervous!"

Faculty:

" They seem to be somewhat more focused as a group and need less initial direction to get started and involved in the rotation."